ATTACHMENT 2:

Scale of Activity Response

Attachment 2: Scale of Activity Response

Please advise what the future capacity would be if 100% occupancy was applied (including maximum 500 person production)?

Below is a substantive response to your question, as well as some more relevant information and context around historical scale of activity and actual anticipated scale.

Historical Context – Activity on the Site

The University Of Canterbury (UC) merged with the College of Education in 2007. Prior to 2007, the College of Education was a separate institution from UC. Please refer to Table 1 below for headcount information. Note that the headcount is all enrolled students, and includes part-time and full-time students.

The increase from 2006 to 2007 is the headcount that we absorbed from Dovedale (i.e. we went from 790 to 4261 students in the education faculty). Ara took quite a few headcounts too at the time of the merger, and so the student population on the Dovedale campus prior to 2007 was **over** 3471.

The university's own education department held 790 heads **prior** to the merger, many of them also would have done at least some lectures on Dovedale post-2007. This points to many or most of the education heads in 2007 being on Dovedale, meaning that overall about a 4000 headcount.

A key point to note is that the 4,000 does not include staff located on that site, so the physical numbers on site would have been higher than 4,000. If we assumed a 1:5 ratio of staff to students, then there could have been up to 800 staff on the site.

Table 1: University of Canterbury Faculty Headcounts

Column Labels -1															
€ 2021	€ 2020	2019	⊕2018	+ 2017	+2016	2015	2014	2013	= 2012	⊕ 2011	+2010	+ 2009	€2008	⊕ 2007	2006
										167					1
6378	5656	5585	5138	4839	4613	4364	4288	4352	4761	5121	6386	6307	5951	5912	6020
4955	3476	3208	2980	2759	2748	2669	2861	3112	3460	3553	4109	3995	3875	4261	790
7677	7360	7216	6564	6021	5687	5272	5022	4716	4564	4742	5389	5453	4957	5011	5052
2003	1846	1752	1689	1623	1453	1299	1155	1164	1158	1152	1330	1394	1347	1349	1287
6691	5887	5751	5317	4886	4949	4706	4716	4708	4934	5014	5565	5255	4757	4658	4533
446	534	549	515	429	483	474	482	533	615	744	932	1359	1213	1162	2261
4528	4341	4439	4143	3820	3436	3175	2988	3085	3440	3684	4065	4123	3879	3758	3749
20919	18771	18364	17299	16253	15564	14830	14725	14872	15798	16444	18783	18557	17614	17989	13929
	#2021 6378 4955 7677 2003 . 6691 446 4528	#2021 #2020 6378 5656 4955 3476 7677 7360 2003 1846 6691 5887 446 534 4528 4341	+ 2021 + 2020 + 2019 6378	# 2021 # 2020 # 2019 # 2018 6378 5656 5585 5138 4955 3476 3208 2980 7677 7360 7216 6564 2003 1846 1752 1689 6691 5887 5751 5317 446 534 549 515 4528 4341 4439 4143	*2021 *2020 *2019 *2018 *2017 6378 5656 5585 5138 4839 4955 3476 3208 2980 2789 7677 7360 7216 6564 6021 2003 1846 1752 1689 1623 6691 5887 5751 5317 4886 446 534 549 515 429 4528 4341 4439 4143 3820	*2021 *2020 *2019 *2018 *2017 *2016 6378 5656 5585 5138 4839 4613 4955 3476 3208 2980 2789 2748 7677 7360 7216 6564 6021 5687 2003 1846 1752 1689 1623 1453 6691 5887 5751 5317 4886 4949 446 534 549 515 429 483 4528 4341 4439 4143 3820 3436	# 2021 # 2020 # 2019 # 2018 # 2017 # 2016 # 2015 6378 5656 5585 5138 4839 4613 4364 4955 3476 3208 2980 2789 2748 2669 7677 7360 7216 6564 6021 5687 5272 2003 1846 1752 1689 1623 1453 1299 6691 5887 5751 5317 4886 4949 4706 446 534 549 515 429 483 474 4528 4341 4439 4143 3820 3436 3175	#2021 #2020 #2019 #2018 #2017 #2016 #2015 #2014 6378 5656 5585 5138 4839 4613 4364 4288 4955 3476 3208 2980 2789 2748 2669 2861 7677 7360 7216 6564 6021 5687 5272 5022 2003 1846 1752 1689 1623 1453 1299 1155 6691 5887 5751 5317 4886 4949 4706 4716 446 534 549 515 429 483 474 482 4528 4341 4439 4143 3820 3436 3175 2988	#2021 #2020 #2019 #2018 #2017 #2016 #2015 #2014 #2013 6378 5656 5585 5138 4839 4613 4364 4288 4352 4955 3476 3208 2980 2789 2748 2669 2861 3112 7677 7360 7216 6564 6021 5687 5272 5022 4716 2003 1846 1752 1689 1623 1453 1299 1155 1164 6691 5887 5751 5317 4886 4949 4706 4716 4708 446 534 549 515 429 483 474 482 533 4528 4341 4439 4143 3820 3436 3175 2988 3085	#2021 #2020 #2019 #2018 #2017 #2016 #2015 #2014 #2013 #2012 6378 5656 5585 5138 4839 4613 4364 4288 4352 4761 4955 3476 3208 2980 2789 2748 2669 2861 3112 3460 7677 7360 7216 6564 6021 5687 5272 5022 4716 4564 2003 1846 1752 1689 1623 1453 1299 1155 1164 1158 6691 5887 5751 5317 4886 4949 4706 4716 4708 4934 446 534 549 515 429 483 474 482 533 615 4528 4341 4439 4143 3820 3436 3175 2988 3085 3440	*2021 *2019 *2019 *2018 *2017 *2016 *2015 *2014 *2013 *2012 *2011 *167 *167 *167 *167 *167 *167 *167 *1	# 2021 # 2020 # 2019 # 2018 # 2017 # 2016 # 2015 # 2014 # 2013 # 2012 # 2011 # 2010 6378 5656 5585 5138 4839 4613 4364 4288 4352 4761 5121 6386 4955 3476 3208 2980 2789 2748 2669 2861 3112 3460 3553 4109 7677 7360 7216 6564 6021 5687 5272 5022 4716 4564 4742 5389 2003 1846 1752 1689 1623 1453 1299 1155 1164 1158 1152 1330 6691 5887 5751 5317 4886 4949 4706 4716 4708 4934 5014 5565 446 534 549 515 429 483 474 482 533 615 744 932 4528 4341 <td># 2021 # 2020 * 2019 * 2018 * 2017 * 2016 * 2015 * 2014 * 2013 * 2012 * 2011 * 2010 * 2009 * 167</td> <td># 2021 # 2020 # 2019 # 2018 # 2017 # 2016 # 2015 * 2014 # 2013 # 2012 # 2011 # 2010 # 2009 # 2008 # 2010 # 2010 # 2010 # 2009 # 2008 # 2010 #</td> <td># 2021 # 2020 # 2019 # 2018 # 2017 # 2016 # 2015 # 2014 # 2013 # 2012 # 2011 # 2010 # 2009 # 2008 # 2007 167 1</td>	# 2021 # 2020 * 2019 * 2018 * 2017 * 2016 * 2015 * 2014 * 2013 * 2012 * 2011 * 2010 * 2009 * 167	# 2021 # 2020 # 2019 # 2018 # 2017 # 2016 # 2015 * 2014 # 2013 # 2012 # 2011 # 2010 # 2009 # 2008 # 2010 # 2010 # 2010 # 2009 # 2008 # 2010 #	# 2021 # 2020 # 2019 # 2018 # 2017 # 2016 # 2015 # 2014 # 2013 # 2012 # 2011 # 2010 # 2009 # 2008 # 2007 167 1

Methodology Used in the Resource Consent.

The historical data shows that the Dovedale campus had anywhere from 3,471 - 4,000 student headcount, and there could have up to 800 staff.

In the resource consent, the methodology for understanding a baseline for 'normal' day-to-day activity on the site with the proposed digital screen campus is based on occupancy numbers for the existing buildings on the site and their use (i.e. teaching, offices, and technical space). It is noted that a 3,750m² building was removed from the site after the earthquake in 2012, and that is not factored into the analysis below, but is worth mentioning that it historically contributed to historical activity numbers on the site.

For the new commercial production studio site, the scale of activity proxy is based on assumed pre and post production and full production activity levels.

RFI Question:

Please advise what the future capacity would be if 100% occupancy was applied (including maximum 500 person production)?

Table 2 and 3 below looks at the 100% scenario, but the following is noted:

- 1. Non-student people component is static, and is already based on the <u>maximum</u> we can fit into that space (100%).
- 2. Teaching space (student space) assumes there could be occupancy of that space at a certain percentage.

Table 2: Current Campus Occupancy Capacity Scenarios – Based on Existing Built Environment

Scenario	Existing Built Environment				
	Non- Teaching Space (Staff) (total in a day and any given hour) - Static	Teaching Space (Students occupying campus) (per hour)	Total	% Of Sp Occupie People	ed by
				Staff	Students
1*	1099	907	2006	100%	40%
2	1099	2268	3367	100%	100%

^{*} Lodged Consent Baseline Scenario

Applying a 100% occupancy scenario to student spaces results in an additional 1,361 people on the site. As such the peak person capacity for the site in this scenario is 3,367 persons in any given hour.

Table 3: Digital Screen Campus Occupancy Capacity Scenarios + Film Production Site (mixed-use)

Scenario	Mixed Campus Built Environment					
	Non- Teaching Space (Staff)	Teaching	Assumed	Total	% Of S	pace
	(day total and hour)	Space	Peak	Per	Occupi	ed by
		(Students)	Production	Hours	People	
		(per hour)	Activity	on-site	Staff	Students
			(500)			
3*	1195	782	500	2477	100%	40%
4	1195	1897	500	3,592	100%	100%

^{*}Lodged Consent Baseline Scenario

Applying a 100% occupancy scenario to student spaces as part of the Digital Screen Campus and including the anticipated peak numbers for the Film Production site results in a total of 3,592 persons on site in any given hour.

The figures that underpin the analysis are available on request.

Discussion on Scenario Analysis:

- The difference between Scenario 2 and 4 is an additional 225 persons per hour. This represents a 6.7% change in total persons that could be on the site compared to a permitted baseline activity that could happen on site under the existing zoning and use in a peak scenario
- Additional 225 persons is considered relatively minor when looking at the total numbers that could be on site under a permitted baseline peak scenario i.e. 3367 persons

- 100% occupancy of student teaching spaces across the campus back-to-back during the day is considered a highly unlikely scenario, and as such was not used by UC to model activity numbers. UC has many years of survey evidence on the utilisation and occupancy of our teaching spaces, which fluctuates between 18-50% over a number of years. More recent data from a camera trial in Semester 2 of 2021 showed average occupancy of 24% for lecture theatres, 36% for labs, and 30% for classrooms. This information is available upon request.
- An important consideration of the permitted baseline activity analysis is site coverage. UC RFI response details that the existing site coverage calculation for the site is 33%, not 43% as calculated in the lodged consent application. This means that existing built environment could increase by 12% under permitted standards. This represents an additional 15,944m² permissible footprint on site, and buildings could be up to 5 stories high. This would allow for a significant number of additional persons on campus than that currently calculated in the scenarios above. We expect to elaborate on this in hearing evidence.

Scenario Modelling to Establish Baseline Activity versus Predicted Actual Activity

While the modelling exercise is indicative of what number of people <u>could</u> be onsite and for understanding permitted baseline activity scale, it does not reflect what is likely to actually happen on site. The application briefly mentions the actual equivalent full-time predicted numbers for the campus, but missed the opportunity to model these and compare to the permitted baseline.

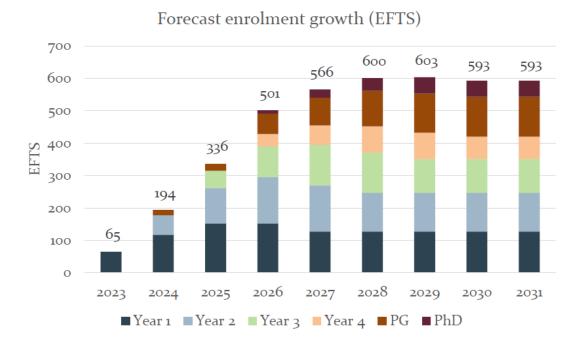
The actual 'education' component will be much lower than the scenarios above, particularly within the next 8 years. The actual number anticipated in Equivalent Full Time Students per annum from 2023 to 2031 is anticipated to be 603 (see attached extract from the Project Creative Economy Detailed Business Case dated 21 October 2021) and 34 associated teaching staff. A more likely scenario by year 8, if you apply these numbers to 'student-teaching' space, means that activity on site will lower, even with production activity, than the existing baseline numbers given in Scenarios 1 and 2 above by 3% - 31% respectively (See Table 4 below). The analysis in this table also generously assumes that all non-teaching space will be 100% occupied by staff.

Table 4: Predicted Actual Teaching Numbers Modelled from 2023 to 2031

Scenario	Mixed Campus Built Environment					
	Non- Teaching Space (Staff)	Teaching	Assumed	Total	% Of S	pace
	(day total and hour)	Space	Peak	Per	Occupie	ed by
		(Students)	Production	Hours	People	
		(per hour)	Activity	on-site	Staff	Students
			(500)			
5	1195	241	500	1,936	100%	40%
6	1195	603	500	2,298	100%	100%

Attachment 1: Business Case Extract

Figure 7: Enrolment growth forecasts along with the revenue associated with that growth. These forecasts rest on UC establishing and maintaining competitive advantages over other universities in New Zealand.



4.2.3 The Costs of Generating Student and Research Revenue

The result of the economic assumptions made are that the proposed expansion of digital screen teaching and research will require total of 28 new FTE academic staff by 2029.

However, the facilities require expert staff such as technicians, and there are forecast a further 6 FTE staff to run the facilities. The cost of these staff will be offset by the commercial revenue generated by the facilities that they run. For example, when the sound recording facilities are hired out, usually a sound engineer is required to run the facility and this technician would be the same person who supports student use of the facility.

Table 7: PCE Project Benefits.

By domain: Benefit/disbenefit name &	Indicator & description	Measure(s) and evidence base (data	Estimated value
description	•	source)	
An increase in enrolments for screen and digital arts courses	Enrolments	EFTS (from the Data warehouse)	+ 593 EFTS pa from 2023 to 2031

ATTACHMENT 3:

Revised Site Plans



RESOURCE CONSENT



WELLINGTON LEVEL 1 21 BLAIR STREET PO BOX 6570 WGTN 6140 WWW.HMOA.NET.NZ

TEL (04) 385 0038

A 24 FEB 2022 Issue for Resource Consent B 08 JUL 2022 Issue for Resource Consent RFI

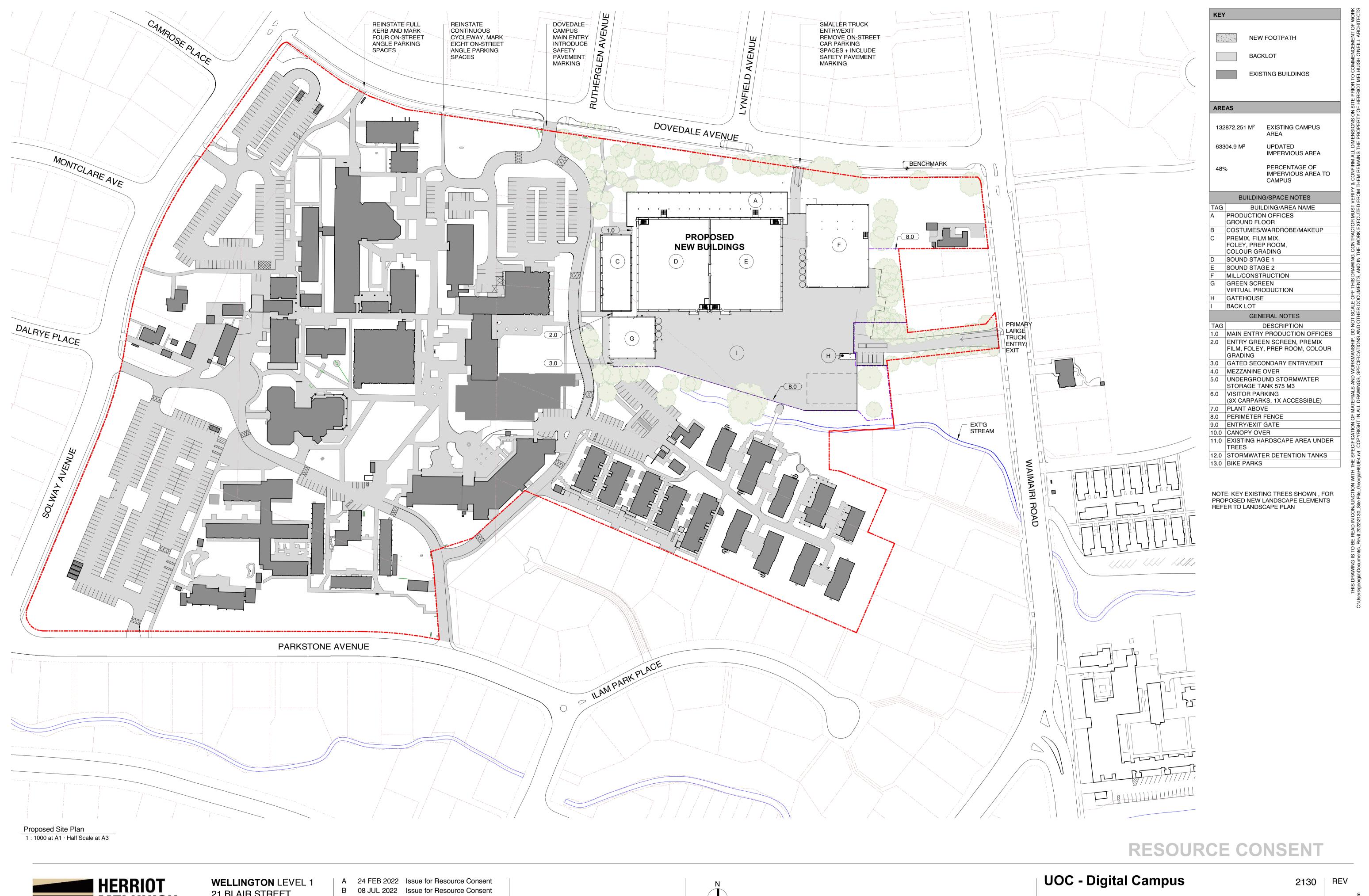


UOC - Digital Campus

Location Plan

2130 | REV

RCA-002 B





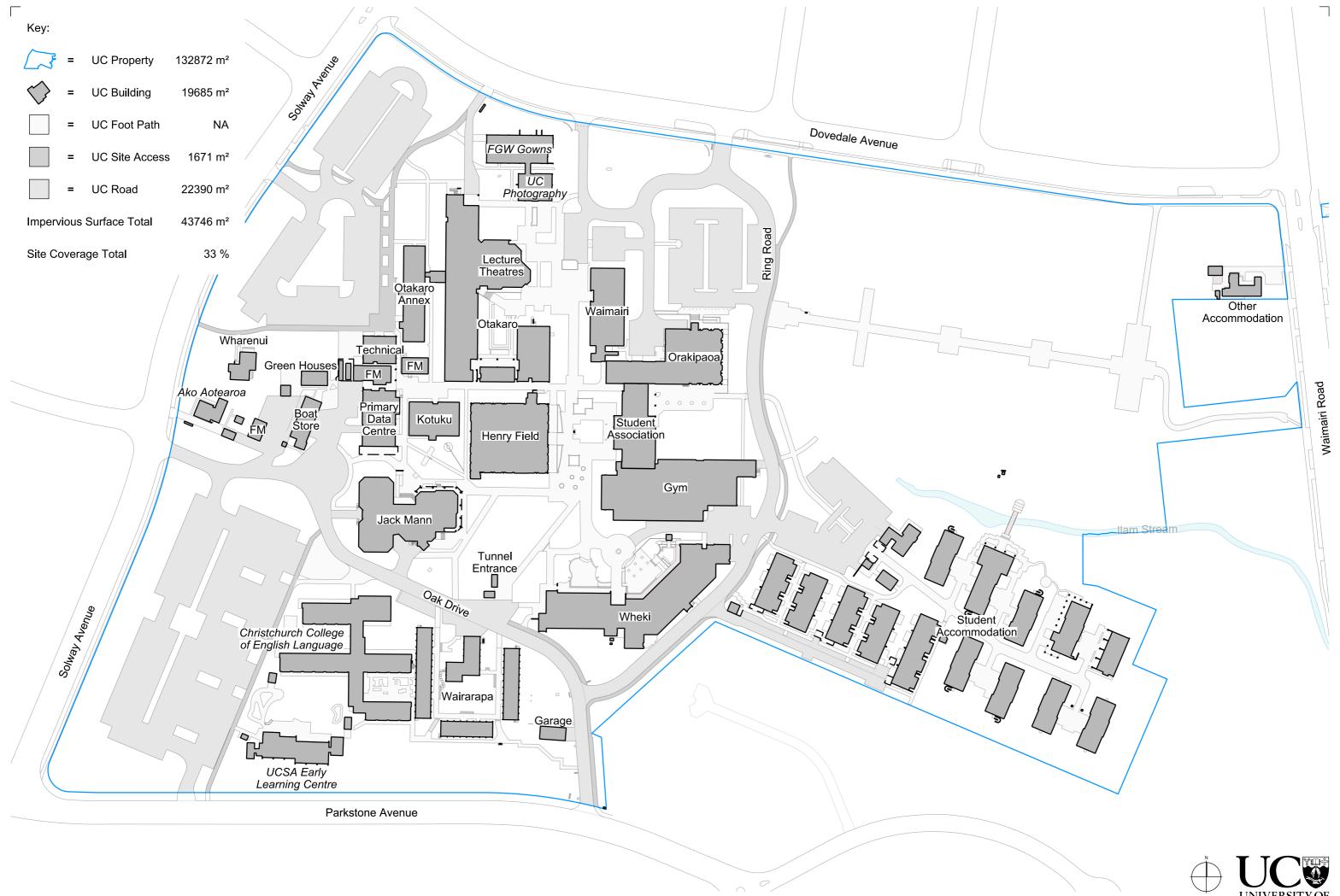
21 BLAIR STREET PO BOX 6570 WGTN 6140 WWW.HMOA.NET.NZ

TEL (04) 385 0038

As indicated · A1 Half Scale · A3

Proposed Site Plan

RCA-200 B



CANTERBURY

ATTACHMENT 4:

Revised Landscape Plan with Tree Heights



ROUGH MILNE MITCHELL LANDSCAPE ARCHITECTS LIMITED

DO NOT SCALE, ALL DIMENSIONS TO BE VERIFIED ON SITE PRIOR TO COMMENCING ANY WORK

INFORMATION CONTAINED IN THIS DRAWING IS THE SOLE COPYRIGHT OF ROUGH MILNE MITCHELL LANDSCAPE ARCHITECTS AND IS NOT TO BE PRODUCED WITHOUT THEIR PERMISSION

NOTES

DATE

24/02/2022 For Resource Consent 25/03/2022 For Resource Consent RFI

Landscape statement

Overall the landscape design takes precedence from and provides an extension to the existing Dovedale campus landscape treatment.

The landscape strategy aims to integrate the Digital campus with the existing campus, provide safe and enjoyable connections, provide a common, useable landscape between residences and the campus and then link this to the wider university and city while recognizing the security needs of proposed Digital campus environment.

To achieve this the landscape design response looks to provide the following:

- Integration and connectivity through additions to the existing open space and path network to provide a well-connected campus, both ecologically and for those living and learning there.
- Legibility and Identity to create cultural landmarks and focal points to complement and build on the existing legibility and character of the campus. This work is at an early stage and will be expanded on as the project develops.
- Ecological Responsiveness retain and enhance existing waterways, landform and significant vegetation.
 The planting species used on the site will be selected from the appropriate species outlined in the Canterbury and Garden city

appropriate species outlined in the Canterbury and Garden city plant mixes from the University of Canterbury Landscape Masterplan May 2017, and the Approved & Restricted List of Plants in the University of Canterbury 14. Landscaping Design Guidelines September 2019: Issue 4.

RMM ROUGH MILNE MITCHELL LANDSCAPE ARCHITECTS

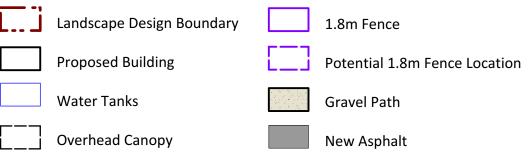
CHRISTCHURCH WĀNAKA AUCKLAND DUNEDIN

+64 3 366 326 +64 3 974 794 +64 27 642 334 +64 27 498 879 info@rmmla.co.r

University of Canterbury Digital Campus Landscape Plan UOC Dovedale Campus, Waimairi Road, Ilam, Christchurch

waimain Road, ii	urri, Criristeriureri
JOB No.	21194
SCALE	1:1000 @ A3
DATE	25/03/2022
DESIGNED	SH
DRAWN	SH
CHECKED	ML
STATUS	For Resource Consent
DRAWING No.	REVISION
1.0 SERIES	В
1 of 1	

LEGEND



7m Setback from Stream Edge



Lawn To Be Retained



Existing Trees to be Retained, Heights Shown as R.L. in Relation to Existing Open Space at R.L. of 17.0m (from HG 'Site Survey Tree Elevations' 15.02.2022)

Existing Trees To Be Removed

Specific Proposed Screening Trees, Planted at 2.5m Height - Mature Height 9.0m above Ground (26.0m R.L.)

Covered and Secure Bike Parking